

CURRICULUM VITAE

THEODOROS MARINIS

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Universität Konstanz
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Professor of Multilingualism & Language Development
School of Psychology & Clinical Language Science
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EDUCATION

- 2009 **Postgraduate Certificate in Academic Practice**
University of Reading, UK.
- 2001 **PhD in Linguistics**
University of Potsdam, Germany.
- 1996-2000 **Graduiertenkolleg 'Economy & Complexity in Language'**
University of Potsdam, Germany.
- 1994-1995 **Erasmus student exchange**
University of Cologne, Germany
- 1992-1996 **Potsgraduate courses**
German Department University of Athens, Greece
- 1988-1989 **DAAD student exchange**
Free University Berlin, Germany
- 1986-1991 **BA (Hons) in German Language and Linguistics**
University of Athens, Greece.

PROFESSIONAL HISTORY

- 2018-today **Professor of Multilingualism**
Linguistics Department, University of Konstanz
- 2012-today **Professor of Multilingualism & Language Development**
School of Psychology & Clinical Language Sciences, University of Reading.
- 2009-2012 **Reader in Clinical Linguistics**
School of Psychology & Clinical Language Sciences, University of Reading.
- 2005-2009 **Lecturer in Clinical Linguistics**
School of Psychology & Clinical Language Sciences, University of Reading.
- 2005 **Lecturer**
City University Birmingham.
- 2002-2005 **Senior Research Scientist**
Department of Human Communication Science, University College London.

- 2000–2002 **Senior Research Officer**
Department of Language & Linguistics, University of Essex.
- 1999–2000 **Guest Researcher**
Zentrum für Allgemeine Sprachwissenschaft.
- 1998-1999 **Research Assistant**
University of Potsdam.

GRANTS AWARDED

- 2019-2022 **Deutsche Forschungsgemeinschaft (DFG) project (€207,485)** ‘Non-Canonical Questions in Early and Late Bilingual Language Acquisition’, PIs: T. Marinis, T. Kupisch, as part of the Research Unit Questions at the Interfaces (FOR 2111).
- 2018-2022 **Horizon2020 Marie Skłodowska-Curie Innovative Training Network Grant (€3.778.888)**, Theo Marinis (PI): ‘The Multilingual Mind (MultiMind)’.
- 2017-2018 **ESRC-GCRF (£131,349)**, Theo Marinis (PI), Federico Faloppa, Tony Capstick, Doug Saddy, Shirley Reynolds, Pantelis Kyprianos, Anna Roussou, Tamer Amin, Lina Choueiri, Maria D’Agostino, Giuseppe Paternostro, Gabriele Proglia (co-applicants). ‘*The protective role of language in global migration and mobility: language policies and practices in refugee settings (ProLanguage)*’
- 2016-2020 **ESRC-DFID (£650,748)**, Ianthi Tsimpli (PI), Theo Marinis, Jeanine Treffers-Daller (co-investigators): ‘*Multilingualism and Multiliteracy: Raising learning outcomes in challenging contexts in primary schools across India*’
- 2015-2017 **Fundamental Research Grant Scheme, Malaysia (RG75K)** Ngee Thai Yap (PI, UPM), Chan Mei Yuit, Wong Bee Eng, Shameem Begum Bt Mohd Rafik Khan, Abdul Jalil Nordin, Doug Saddy, Theo Marinis (co-applicants). ‘*Effect of bilingualism and multilingualism on grey matter volume in the brain of Malaysian bilingual and trilingual speakers in Malaysia.*’
- 2014-2019 **EU-FP7 (£245,821 for University of Reading)**, Doug Saddy (PI, Reading), Theo Marinis (co-investigator): ‘*Advancing The European Multilingual Experience (AThEME)*’
- 2012-2014 **Nuffield Foundation (£139,685)**, Suzanne Graham (PI), Theo Marinis, Alan Tonkyn (co-investigators): ‘*Primary Modern Languages: the impact of teaching approaches on attainment and preparedness for secondary school language learning*’
- 2012-2013 **Onassis Foundation Fellowship**: ‘Language development, education and assessment of immigrant children in Greece’
- 2011-2012 **Nuffield Foundation (£10,420)**, Martha Young-Scholten (PI), Theo Marinis (co-investigator): ‘*Factors driving adolescents’ second language achievement in Germany*’
- 2011-2012 **Latsis Foundation (€12,000)**. Arhonto Terzi (PI), Theo Marinis (co-investigator): ‘*Mapping out the Linguistic Profile of (Greek speaking) individuals with Autism.*’
- 2008-2011 **Dutch research council (NWO) grant (€100,000)**. Theo Marinis (PI), Susan Edwards (co-investigator): ‘*Cross-linguistic study of the production and processing of grammatical morphemes in L2 children compared to children with Specific Language Impairment.*’

- 2008-2009 **British Academy Grant (£7,496)**. Merle Mahon (PI), Theo Marinis, Juliette Corrin (co- investigators): *'Lexical overlap of words and gestures in deaf children's spoken language development'*.
- 2008-2009 **British Academy Grant (£7,260)**. Vesna Stojanovik (PI), Theo Marinis, Diane Nelson (co- investigators): *'Sentence processing in children with Williams syndrome using eye-tracking'*.
- 2007-2010 **ESRC Grant (£321,916)**. Theo Marinis (PI)
'Real-time processing of syntactic information in children with English as a Second Language & children with Specific Language Impairment'.
- 2007-2008 **Goldsmith's College Research Fund, University of London (£3,000)**. Elisabeth Fonteneau (PI), Theo Marinis (co- investigator): *'Investigation of syntactic expectancy in second language learners: an ERP study'*.
- 2006 **Royal Society Travel Grant (£1,043)**.
Conference: *'Generative Approaches to Language Acquisition North America'*.
- 2006 **RETF Small Grants Pump-Priming Award, University of Reading (£1,500)**:
'Sentence processing in children with English as a Second Language'.

AWARDS/STUDENTSHIPS

- 1996-1999 **Postgraduate Studentship: Graduate programme, German Research Foundation (DFG)**, Linguistics Department, University of Potsdam.
- 1994-1995 **Erasmus Studentship**, Linguistics Department, University of Cologne.
- 1992-1995 **Postgraduate Studentship: Greek State Scholarships Foundation (IKY)**, German Department, University of Athens.
- 1988-1989 **Undergraduate Studentship: German Academic Exchange Service (DAAD)**, German Department, Free University of Berlin.

RESEARCH LEADERSHIP

- 2019-now **Director of the Centre for Multilingualism, University of Konstanz**
- 2016-2018 **Director of the Centre for Literacy & Multilingualism, University of Reading**. This is a multi-disciplinary research centre that coordinates research and public engagement on literacy and multilingualism across the disciplines of Language and Linguistics, Education, Psychology, Neuroscience, and Health.
- 2009-2013 **Leading one of the four working groups of the COST Action** (European Cooperation in the field of Scientific and Technical Research) *'Language Impairment in a Multilingual Society'* (with Petra Schulz). This working group is co-ordinating research in syntax and interfaces with morphology and semantics across 33 countries.
- 2006 **Initiating the 'Communication in a Multilingual World' research network**, a cross-disciplinary research network across four Schools and three Faculties at the University of Reading.

CURRENT RESEARCH COLLABORATIONS

Suvarna Alladi, NIMHANS, India
 Fraibet Avelo, University of Reading, UK
 Chris Bongartz, University of Cologne, Germany
 Arpita Bose, University of Reading, UK

Ian Cunnings, University of Reading, UK
 Lina Mukhopadhyay, EFLU, India
 Duygu Özge, Middle East Technical University, Ankara, Turkey
 Minati Panda, JNU, India
 Christos Pliatsikas, University of Reading, UK
 Rogayah Razak, Universiti Kebangsaan Malaysia, Malaysia
 Jason Rothman, University of Tromsø, Norway
 Arhonto Terzi, Technological Institute Patras, Greece
 Jeanine Treffers-Daller, University of Reading, UK
 Ianthi Tsimpli, University of Cambridge, UK
 Ngee-Thai Yap, University Putra Malaysia, Malaysia

PhD SUPERVISION

- 2019-today Maria Francesca Ferrin: *'Non-canonical questions in Early and Late Bilingual Acquisition with focus on Italian'*
- 2019-today Miriam Greiss: *'Non-canonical questions in Early and Late Bilingual Acquisition with focus on German'*
- 2018-today Elisabeth Süß: *'How Bilingual Children Process Spoken Cognates'*
- 2018-today Angelika Golegos: *'Language development in multilingual children'*
- 2018-today Grazia di Pisa: *'Language processing in heritage speakers: effects of literacy, task, and modality'*
- 2016-today Polyxeni Pata: *'Language attrition in adult native speakers of Greek'*.
- 2015-today Mariam Komeili: *'Language abilities in Farsi-English children with and without language impairment'*.
- 2015-today Theodora Papastefanou: *'Literacy development in bilingual children with language impairment'*.
- 2015-today Mada Alhasan: *'Foreign language learning in children with Autism'*.
- 2013-2019 George Pontikas: *'Language Processing in Bilingual Children and Adults: Evidence from Filler-Gap Dependencies and Garden Path Sentences'*
- 2018-2019 Jana Neitsch: *'Who cares about context and attitude? Prosodic variation in the production and perception of rhetorical questions in German'*.
- 2016-2019 Anastasia Paspali: *'Gender agreement in Native and Heritage Greek: an attraction study'*.
- 2014-2017 Evelyn Egger: *'Language, cognition & literacy development in bilingual children'*.
- 2013-2017 Abhijeet Patra: *'Bilingualism and Aphasia'*.
- 2014-2017 Julia Hofweber: *'Code switching and Executive Functions'*.
- 2012-2016 Iggienia Dosi: *'Aspect in bilingual children: effects of language, cognitive, and environmental factors'*
- 2011-2016 Shamala Sundaray: *'Language comprehension in healthy ageing bilinguals and Alzheimer's patients.'*
- 2010-2012 Nailah A I-Sulaim: *'Phonological awareness in bilingual Kuwait Arabic children.'*
- 2007-2010 Duygu Ozge: *'Sentence processing in Turkish children'*.
- 2006-2011 Thomas Doukas: *'The acquisition of verb morphology in Greek'* (part-time).
- 2006-2010 Christos Pliatsikas: *'Syntactic processing in adult bilinguals'*.
- 2006-2010 Angeliki Papangeli: *'Language development and processing in English-Greek bilingual children'*.

PhD EXAMINING

- 2019 External examiner, Robyn Berghoff: *'Syntactic processing in English–Afrikaans bilinguals'*, **University of Stellenbosch**;
- 2018 External examiner, Kelly Rombough: *'The verb BE and the linguistic constraints on contraction in children with specific language impairment'*, **Macquarie University**;
- 2018 External examiner, Ana Paula da Silva Passos Jakubów: *'Language acquisition based on variable input: the case of number agreement in Brazilian Portuguese'*, **Pontificia Universidade Catolica Do Rio De Janeiro**;
- 2017 External examiner, Iris Duinmeijer: *'Persistent grammatical difficulties in Specific Language Impairment Deficits in knowledge or in knowledge implementation?'*, **University of Amsterdam**;

- 2017 External examiner, Manuela Julien: 'The role of dummy auxiliaries in the acquisition of finiteness in Dutch: A comparison between various groups of L1 and L2 learners', **Radboud Universiteit Nijmegen**;
- 2017 External examiner, Yair Haendler: 'Effects of Embedded Pronouns on Relative Clause Processing: Cross-linguistic Evidence from Children and Adults', **University of Potsdam**;
- 2016 External examiner, Aafke Buyl: 'Mechanisms and stages in the development of receptive and productive grammar processing in a Second Language', **Vrije Universiteit Brussel**;
- 2015 External examiner, Maria Papakonstantinou: 'Temporal connectives in child language: a study of Greek', **University of Thessaloniki**;
- 2015 External examiner, Loay Mobarak-Balkhair: 'Form and morphology in second language morphological processing: Evidence from priming experiments on English verb morphology', **University of Essex**;
- 2014 External examiner, Maria Martzoukou: 'Sentence Processing: the syntax prosody interface', **University of Thessaloniki**;
- 2013 External examiner, Lia Efstathiadi: 'The role of FL aptitude and the executive functions of working memory and inhibition in FL vocabulary acquisition by young Greek learners of English', **University of Thessaloniki**;
- 2013 External examiner, Lena Papadopoulou: 'The acquisition of wh-questions by Cypriot Greek children', **University of Essex**;
- 2013 External examiner, John-Sebastian Schutter: 'An investigation into near-nativeness at the syntax-lexicon interface: evidence from Dutch learners of English', **University of Edinburgh**;
- 2013 External examiner, Theoni Neokleous: 'The L1 Acquisition of Clitic Placement in Cypriot Greek', **University of Cambridge**;
- 2012 External examiner, Masoomeh Yeganehjoo: 'Idiom representation, idiom compositionality, and cross-linguistic similarities in production of English idiomatic expressions by proficient Iranian EFL learners', **UPM, Malaysia**;
- 2012 External examiner, Maureen Scheidnes: 'The acquisition of French as a Second Language in children: typical vs. atypical development', **Université François-Rabelais, Tour**;
- 2011 External examiner, Kamila Poliřenská: 'The influence of linguistic structure on memory span: repetition tasks as a measure of language ability', **City University London**;
- 2011 External examiner, Carla Contemori: 'The comprehension and production of relative clauses in Italian across-populations and in different modalities', **University of Siena**;
- 2011 External examiner, Andrea Juvyent: 'Individual differences in Specific Language Impairment: profiles of preschoolers exposed to Italian', **University of Padua**;
- 2011 Internal examiner, Jonathan Haenen: 'The interactions between decoding and comprehension in reading processes and the implications for reading comprehension disorders', Department of Clinical Language Science, **University of Reading**;
- 2010 External examiner, Saleh Shaalan: 'Investigating grammatical complexity in Gulf-Arabic speaking children with SLI', Division of Psychology and Language Sciences, **University College London**;
- 2009 External examiner, Antje Orgassa: 'Specific language impairment in a bilingual context, Amsterdam Center for Language and Communication', **University of Amsterdam**;
- 2009 External examiner, Nikolitsa Stathopoulou: 'The linguistics profile of Greek individuals with Down Syndrome: evidence from syntactic and morphological phenomena', Department of Language & Linguistics, **University of Essex**;
- 2009 External examiner, Blanca Schaefer: 'The Development of Phonological Awareness in German-speaking Preschool Children', Department of Human Communication Science, **University of Sheffield**;
- 2009 Internal examiner, Ranya Morsi: 'Specific Language Impairment in Egyptian Arabic: A preliminary investigation', Department of Clinical Language Science, **University of Reading**;
- 2009 Internal examiner, Anna Androulaki: 'Clitics and Gaps in Greek', Department of Applied Linguistics, **University of Reading**;
- 2008 Internal examiner, Nafsika Smith: 'Morphosyntactic skills and phonological short-term memory in Greek preschool children with Specific Language Impairment', Department of Clinical Language Science, **University of Reading**;

- 2007 Internal examiner, Evi Kyritsi: 'Phonological awareness in Greek deaf children', Department of Clinical Language Science, **University of Reading**.

ORGANISATION OF CONFERENCES, WORKSHOPS, SYMPOSIA

- 2019 **5th Anniversary of the Center of Multilingualism**, University of Konstanz, 5 June 2019
LITMUS Sentence Repetition workshop, University of Konstanz, 16-17 December 2019.
- 2018 Conference **Child Language Seminar 2018** (with Ludovica Serratrice, Vesna Stojanovik, Jason Rothman, Holly Joseph), University of Reading, 25-26 June 2018.
Conference **Bilingualism & Specific Language Impairment 2018** (with Ludovica Serratrice, George Pontikas, Emma Pagnamenta), University of Reading, 27-28 June 2018.
Conference **Connect'M 2018** (with Daisy Powell, Rachel Pye, Doug Saddy, Rogayah Razak & Ngee Thai Yap), University of Reading Malaysia, 16-19 July 2018.
Final Conference of the **ProLanguage Project** (with Federico Faloppa, Tony Capstick, SDoug Saddy & Shirley Reynolds), University of Reading, 20-21 September 2018.
- 2017 Conference **27th Conference of the European Association for Second Language Acquisition (EuroSLA)**
Centre for Literacy & Multilingualism, University of Reading, 30 August – 2nd September 2017.
- 2017 Workshop '**Language Impairment in bilingual children: research & clinical practice in France, the UK, the USA**'
Centre for Literacy & Multilingualism, University of Reading, 23 June 2017
- 2015 Workshop '**Lexical, Syntactic and Discourse processing in Greek**' at the 12th International Conference on Greek Linguistics, Berlin, 16-19.9.2015.
- 2014 Workshop '**Cognitive Experimental Methods: design, construction, implementation and analysis**' at the 1st International Conference on Cognitive Neuroscience Malaysia, 11.2.2014.
- 2013 Workshop '**Specific Language Impairment in a Multilingual Context**', 9th International Symposium on Bilingualism, Singapore, 10-13 June 2013.
- 2010 Workshop '**The impact of internal and external factors in child second language acquisition**' (with Sharon Unsworth), 32nd Annual Conference of the German Linguistics Association (DGfS), Humboldt-Universität zu Berlin, 23–26 February 2010.
- 2009 Workshop '**Real-time processing of Greek as a first or second language**' at the 9th International Conference on Greek Linguistics, Chicago.
- 2007 Conference **Child Language Seminar 2007** (with Vesna Stojanovik, Carmel Houston-Price, Graham Schafer), University of Reading, 18-20 July 2007.
- 2007 Colloquium '**Morpho-syntax in successive bilingual children with and without Specific language Impairment**' (with Jan de Jong), 6th International Symposium on Bilingualism, Hamburg, 30 May-2 June 2007.
- 2005 Symposium '**What is innate and what can be learnt through experience**' at the 10th International Congress for the Study of Child Language, Berlin, 25-29 July 2005.

KEYNOTE/INVITED CONFERENCE/WORKSHOP PRESENTATIONS

- 2019 'Multilingual Education in India: Effects of Language of Instruction on the development of Literacy and Mathematical Skills', **Generative Approaches to Language Acquisition**, Milan, September 2019.

'Multilingual Education in India: Effects of Language of Instruction on the development of Literacy and Mathematical Skills', **Conference on Multilingualism**, Leiden, September 2019.

- 'The acquisition of multiple wh-questions in heritage Romanian children', **Workshop on Heritage Languages**, Paris, September 2019.
- 'Language development in multilingual children and challenges as well as opportunities for educational systems', **Conference Shared language: integration through the prism of multilingualism**, Tallinn, November 2019.
- 2018 'Language processing in children with Specific Language Impairment/Development Language Disorder' and 'Language impairment in multilingual children', '**First Emirates Speech Language Pathology Conference**', Abu Dhabi, May 2018.
- 'Language & Literacy development in multilingual children in India', Workshop '**Current issues in child bilingual development**', Sydney, July 2018.
- 'Multilingualism & Multiliteracy in India', '**10th Malaysia International Conference on Languages, Literatures and Cultures**', Melacca, August 2018.
- 'Multiliteracy in action: learning to read in the heritage language supports literacy skills in the majority language', **2018 ECSPM Symposium Paradigm Shift in Language Education for the development of Multiliterate and Plurilingual Agencies**, Darmstadt, September 2018.
- 'Literacy education and multilingualism: lessons from children with low socio-economic background in India'. **14th Annual Symposium on Literacy Education and Second Language Learning for Adults "People, languages and literacy in new migration. Research, Practice, and Policy Palermo**, Italy, October 2018
- 2017 '*Cross-linguistic differences in the production and processing of gender in bilingual children and children with SLI*', Workshop '**Cross-linguistic influence in bilingualism**', Amsterdam, January, 2017.
- 2017 '*Cross-linguistic differences in the production and processing of gender in bilingual children and children with SLI*', Workshop '**Specific Language Impairment**', Amsterdam, January, 2017.
- 2017 '*Production and on-line processing in children acquiring Greek as a second language*' Keynote at the International Conference in Greek Linguistics, London, September 2017.
- 2017 '*Language Processing in children with Developmental Language Disorder*' Keynote at the First Scientific Conference of Speech & Language Therapy, Ioannina, November 2017.
- 2016 '*(In)definite articles and accusative clitics across typical and atypical populations: monolingual and bilingual typically developing children, children with Specific Language Impairment, children with Autism Spectrum Disorder*', **37th Annual Meeting of the Department of Linguistics**, Thessaloniki, May 2016.
- '*Sentence processing in bilingual children: on-line comprehension vs. production*' **International Symposium on Bilingual Processing**, Kaiserslautern, April 2016.
- 'Using explicit/implicit tasks to measure explicit/implicit learning' **Meaning in Language Learning Network**, Sheffield, January 2016.
- 2015 'Developing sentence repetition tasks across languages for bi- multilingual children', **ASHA Convension**, Colorado, November.
- '*Commentary on Albert Costa and Raymond Klein*', Workshop on **Bilingualism and Executive Function: An Interdisciplinary Approach**, CUNY, New York, May.
- 2014 '*How does transparency of the morpho-phonological system affect the acquisition of gender in sequential bilingual children and children with SLI*', **Bilingualism Workshop** at CLaS-CCD, Macquarie University, Sydney, Australia, August.

- 'Perspectives on Multilingualism & Language Impairment', **Graduate School Workshop** at the Pontifical Catholic University of Rio de Janeiro, Brazil, December.
- 2013 'Sentence processing in sequential bilingual children: Tracing the processes underlying language breakdown in sequential bilingual children compared to children with Specific Language Impairment', **Generative Approaches to Second Language Acquisition**, University of Florida, April.
- 'Tracing the mechanisms underlying language breakdown in children with Specific Language Impairment compared to sequential bilingual children', **International Symposium of Theoretical & Applied Linguistics**, Aristotle University of Thessaloniki.
- 2012 'Understanding Bilingual Language Development: Assessing Sequential Language Learners' **ASHA Convension**, Atlanta, November.
- 'What Bilingualism and SLI Reveal About Language Processing', **ASHA Convension**, Atlanta, November.
- 'Using Sentence Repetition Tasks to assess the language abilities of sequential bilingual children and children with Specific Language Impairment', **NALDIC Conference**, Reading, June.
- 2011 'Specific Language Impairment (SLI) in sequential bilingual (L2) children: profiling L2 with and without SLI', Conference: **Science of Aphasia**, Universitat Autònoma de Barcelona, September.
- 'Profiling children with Specific Language Impairment and sequential bilingual children'. **University of Anadolu**, Eskisehir, Turkey, May.
- 'Cross-linguistic differences on the acquisition of gender in Turkish-Dutch and Turkish-Greek sequential bilingual children'. **SFB presentation, University of Hamburg**, April.
- 'Different patterns of performance in English tense morphology between children with SLI vs. sequential bilingual children'. **Cambridge Institute of Language Research Workshop**, University of Cambridge, March.
- 'Tense morphology in children with SLI vs. sequential bilingual children: effects of frequency vs. phonology', Workshop: **Morpho-phonology in language and literacy**, University of Amsterdam, January.
- 2010 'Production of gender and processing of gender mismatch in Dutch and Greek sequential bilingual children', Workshop: **Meertens Institute**, November.
- 'Morpho-syntax vs. phonological memory in successive bilingual children'. Conference: **Language Impairment in Monolingual and Bilingual Society**, University of Aalborg, September 2010.
- 'Definite Articles and Clitics in Turkish-Greek L2 Children vs. Greek Children with SLI: Same or Different?' Conference: **Language disorders in Greek 3: Language disorders and bilingualism**, University of Cyprus, June.
- 'Profiling sequential bilingual children using off-line and on-line comprehension and production tasks: do they pattern similarly to L1 children, L2 adults, or children with Specific Language Impairment?'. Plenary at the colloquium of the British Association of Clinical Linguistics, Queen Margaret University, January.
- 2009 'On-line processing of wh-dependencies using eye-tracking in typically developing children and children with Williams syndrome'. **Eye-tracking workshop**, University of Tour, December.
- 'On-line processing vs. production of tense morphemes in bilingual children and children with SLI.' Workshop: **Bilingualism and Specific Language Impairment**, Joint Research Conference of the Institute for Advanced Studies and the Israel Science Foundation, The Hebrew University of Jerusalem, February.

- 2008 *'Language development in Turkish-English successive bilingual children.'* Workshop: **Windows on Inflection**, University of Amsterdam, December.
- 'Online sentence processing across populations.'* Workshop **Experimental Methods in Language Acquisition Research V**, University of Utrecht, November.
- 'Phonologisches Arbeitsgedächtnis und Sprachkompetenzen bei mono- und bilingualen Kindern und Kindern mit SES'*. Keynote talk: **5th Interdisciplinary conference on Language Impairment (ISES5)**, Mainz, Germany, April.
- 'Measuring on-line processing of morphology: the self-paced listening and picture verification task'*. **5th York-Essex Morphology Meeting**, York, February.
- 2006 *'On-line sentence processing'*. Workshop: **Experimental Methods in Language Acquisition Research III**, University of Utrecht, November.
- 'Processing of syntactic information in children with English as a Second Language & children with SLI'*. Workshop: **Specific Language Impairment (SLI) in a bilingual situation**, University of Amsterdam, April.
- 2005 *'Sentence processing in monolingual & bilingual children'*. Workshop: **Early Child Bilingualism**. Meertens Instituut, Amsterdam, December.
- 'Acquisition vs. processing of wh-movement in L2 Acquisition'*. Workshop: **Bilingualism: Grammatical Representations and Processes**. Aristotle University of Thessaloniki/Greece, April.

TEACHING ACTIVITY

Since April 2018 I teach courses on the MA Multilingualism, **University of Konstanz**, including:
 Experimental methods in Language Acquisition Research
 Multilingual child language acquisition
 Language Impairment in multilingual populations
 Multilingualism & Literacy
 Multilingualism & migration
 Language contact
 Multilingualism in the classroom

I have taught in several countries and Universities:

Greece

2016 *'Psycholinguistics/Neurolinguistics'*, MA course, **University of Macedonia**, 20-27 June 2016.

Germany

2018 *'Experimental methods in Language Acquisition Research'*, *'Multilingual child language acquisition'*, *'Language Impairment in multilingual populations'*. **University of Konstanz**.

2009 *'On-line reaction-time experiments'* at the COST A33 Training School in Language Acquisition Methods.' **Centre for General Linguistics, Berlin**, 30.3-3.4.2009.

Malaysia

2014 Workshop on *'Cognitive Experimental Methods: design, construction, implementation and analysis'* at the **1st International Conference on Cognitive Neuroscience Malaysia**, 11.2.2014.

2009 Lectures on *Specific Language Impairment* and *reaction times methods* for postgraduate students and staff from Universities across Malaysia, **Universiti Kebangsaan Malaysia**.

The Netherlands

2020 *'Language acquisition and processing in monolingual and multilingual children'* Dutch Graduate School of Linguistics (LOT), **University of Tilburg**, 13-17.01.2020.

- 2012 Materclass *'Designing sentence processing studies for children'* (with Chondrogianni, V.), Dutch Graduate School of Linguistics (LOT), University of Utrecht, 2-9.7.2012.
'Sentence processing in children', Summer School in Bilingualism, **Bangor University**, 16-20.7.2012.
'On-line reaction time experiments testing sentence processing in children with typical and atypical language', Experimental Methods in Language Acquisition Research (EMLAR), **University of Utrecht**, 01-03.02.2012.
- 2008 *'On-line sentence processing tasks'*, EMLAR, Utrecht, 07-09.09.2008.
'Specific Language Impairment: new empirical data & their implications for theories on the nature and cause of the impairment', Dutch Graduate School of Linguistics (LOT), **University of Tilburg**, 14-18.01.2008.
- Spain**
- 2008 *'On the nature and cause of Specific Language Impairment'*, **Linguistic Institute in the Old World**, Barcelona, Spain, 25-29.08.2008.
- UK**
- 2000-2018 I taught a large range of courses on language development, language disorders, linguistics, and research methods at the undergraduate and postgraduate level at the University of Reading, e.g., Theories of Language Acquisition, Child Language Acquisition, Language Processing, Specific Language Impairment, Bilingualism, Grammar & Meaning, Language Use, Research Proposal/Research & Dissertation, Experimental Methods in Language Sciences.
- USA**
- 2011 *'Profiling sequential bilingual children using off-line and on-line comprehension and production tasks: do they pattern similarly to L1 children, L2 adults, or children with Specific Language Impairment?'* at the **Summer Heritage Research Institute**, UCLA, Los Angeles, 27.06-01.07.2011.

ADMINISTRATION

- 2019-now **Member** of the University of Konstanz **Research Ethics Committee**.
- 2018-now **Director** of the Research **Centre for Literacy & Multilingualism**, University of Konstanz.
- 2018-now **Director** of the **MA in Multilingualism**, University of Konstanz.
- 2016-2018 **Director** of the Research **Centre for Literacy & Multilingualism**, University of Reading.
- 2014-2016 **Director** of **BSc in Language Sciences & Psychology**, University of Reading.
- 2013-2016 **Head of Department**, Clinical Language Sciences, University of Reading.
- 2011-2012 **Chair of the Research Ethics Committee**, School of Psychology & Clinical Language Sciences, University of Reading.
- 2010-2016 **Director** of **MSc in Speech & Language Therapy**, University of Reading.
- 2009-2018 **Member of selection committees and interview panels** for faculty members at the Lecturer, Senior Lecturer, Reader, Professorial level, University of Reading.
- 2007-2014 **Member** of the School of Psychology & Clinical Language Sciences **Research Committee**, University of Reading.
- 2006-2012 **Member** of the University of Reading **Research Ethics Committee**, University of Reading.

2005-2007 **Director of Teaching & Learning**, Department of Clinical Language Sciences, University of Reading.

INVOLVEMENT IN QUALITY MANAGEMENT PROCESS

- 2010 Member of the Review Panel at the Periodic Review of the BA in English Language and Linguistics and the BA in Human Communication, Faculty of Education, Health and Welfare, University College Plymouth St Mark & St John.
- 2010-2013 External examiner in the MA in Psycholinguistics, MA in Psycholinguistics & Neurolinguistics, MA in Language Acquisition, MA in Language Disorders, University of Essex.
- 2006-2010 External examiner for linguistics in the MSc in Speech and Language Sciences, Division of Psychology and Language Sciences, University College London.

EDITORSHIP

- 2016-today Member of the editorial board of the *Journal of Child Language*.
- 2015 Editor a special issue in *Linguistic Approaches to Bilingualism* (with Sharon Armon-Lotem): 'Language impairment in bilingual children'.
- 2011-today Member of the editorial board of the journals *Applied Psycholinguistics* and *Language Acquisition*.
- 2011 Editor of a special issue in *Linguistic Approaches to Bilingualism* (with Aafke Hulk): 'The impact of internal and external factors in child second language acquisition'.
- 2010-2015 Associate Editor of the journal *Linguistic Approaches to Bilingualism*, John Benjamins.
- 2010 Editor of a special issue in *Applied Psycholinguistics* consisting of a keynote paper by J. Paradis on 'Bilingual Development and SLI' and commentaries.
- 2008-today Member of the editorial board of the *European Second Language Association Yearbook*.
- 2007-2011 Associate Editor of the journal *Applied Psycholinguistics*, Cambridge University Press.

REVIEWING

Member of the scientific committee of the following conferences:

- Boston University Conference on Language Development,
- International Congress for the Study of Child Language,
- CUNY Conference on Human Sentence Processing,
- AMLaP Conference - Architectures and Mechanisms for Language Processing,
- Generative Approaches to Second Language Acquisition.

Reviewer of grant applications for the following organisations:

- ESRC - member of the ESRC Peer Review College,
- Netherlands Organisation for Scientific Research (NWO),
- US National Science Foundation (NSF),
- Greek Ministry of Education.

Ad hoc reviewer of articles for a range of journals on bilingualism, language acquisition, linguistics, e.g., *Bilingualism: Language & Cognition*, *Second Language Research*, *Studies in Second Language Acquisition*, *Journal of Child Language*, *Language Acquisition*, *Journal of Speech, Language, & Hearing Research*, *International Journal of Language & Communication Disorders*, *Child Language Teaching & Therapy*, *Developmental Neuropsychology*, *Lingua*, *Morphology*.

KNOWLEDGE TRANSFER AND OUTREACH

- 2019 Public talk on multilingualism and literacy at the 5th Anniversary of the Center of Multilingualism, University of Konstanz, 5 June 2019.
Participation at the Fischbowl discussion: 'Gelebte Mehrsprachigkeit' and the ,Interkultural Week Konstanz-Kreuzlingen, 28 September 2019.
- 2017 Public talk for families of bilingual children, teachers, and the general public on the benefits of multilingualism at the International Mother tongue Day, Centre for Literacy & Multilingualism, University of Reading, February 2017.
- 2017 Lecture on 'Language assessments for bilingual children' at the workshop for speech & language therapists '*Language Impairment in bilingual children: research & clinical practice in France, the UK, the USA*', Centre for Literacy & Multilingualism, University of Reading, June 2017.
- 2017 Bilingualism training for speech & language therapists at Lewisham NHS trust 'Working with EAL children with Speech Language & Communication Needs', Lewisham, November 2017.
- 2014 Lecture on 'Being bilingual in the classroom' at a Special Literacy Seminar Special, ReadingQuest, Oxford, June.
- 2008 Lecture at the *Special Educational Needs Conference* for teachers organised by the Institute of Education, University of Reading, December.
- 2008 Interview at the *Practical Parenting* on second language acquisition in children, April.
- 2004 Development of the Continuing Professional Development (CPD) course '*Assessment of grammatical comprehension in SLI children and implications for therapy*' (with Susan Ebbels), Department of Human Communication Science, UCL.

LIST OF PUBLICATIONS

In press

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