

CURRICULUM VITAE

Marieke Einfeldt

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Email: marieke.einfeldt@uni-konstanz.de
Telephone: +49 753188 4180
University of Konstanz
Department of Linguistics
Universitätsstraße 10
78464 Konstanz
Germany

ACADEMIC EMPLOYMENTS

- 06/2019 – present Academic staff in project 6 *Towards a Prosodic Grammar for Rhetorical Questions* of the research unit *Questions at the Interfaces*
(Department of Linguistics, University of Konstanz; PIs: Prof. Dr. Bettina Braun, Prof. Dr. Nicole Dehé)
- 08/2016 – 09/2018 Academic staff
(Department of Linguistics, University of Konstanz)

NON-ACADEMIC EMPLOYMENTS

- 08/2018 – 06/2019 Coordinator for Internationalization
(Department of Linguistics/Department of Literature, Arts and Media Studies, University of Konstanz)
- 06/2017 – 02/2019 Departmental study adviser for the *MA Multilingualism*
(Department of Linguistics, University of Konstanz)

EDUCATION

- 12/2016 – 04/2022 PhD in Linguistics
Developing sound systems in trilingual first language acquisition (Standard German, Swiss German and Italian) – The acquisition of consonant inventories, stops and gemination
Department of Linguistics, University of Konstanz
Prof. Dr. Tanja Kupisch (University of Konstanz), Dr. Mechtild Tronnier (Lund University), Prof. Dr. Bettina Braun (University of Konstanz)
- 10/2013 – 03/2016 University of Hamburg
MOTION: Multilingual Educational Linguistics
Degree: Master of Arts
- 10/2009 – 08/2013 University of Hamburg
Major: *Italian* (Linguistics)
Minor: *History*
Degree: Bachelor of Arts
Exchange student: Università Ca' Foscari Venezia (Winter 2011/12)

PEER-REVIEWED JOURNAL PAPERS

Einfeldt, M., Sevastjanova, R., Zahner-Ritter, K., Kazak, E., & Braun, B. In preparation. The use of Active Learning systems for stimulus selection and response modelling in cue weighting research.

Zahner-Ritter, K., Zhao, T., **Einfeldt, M.** & Braun, B. Submitted. How experience with tone in the native language affects the L2 acquisition of pitch accents.

Dehé, N., Wochner, D. & **Einfeldt, M.** To appear. The interaction of discourse markers and prosody in rhetorical questions in German. *Journal of Linguistics*.

Zahner-Ritter, K., **Einfeldt, M.**, Wochner, D., James, A., Dehé, N. & Braun, B. 2022. Three kinds of rising-falling contours in German *wh*-questions: Evidence from form and function. *Frontiers in Communication* 7. URL: <https://doi.org/10.3389/fcomm.2022.838955>

Dehé, N., Braun, B. **Einfeldt, M.**, Wochner D. & Zahner, K. 2022. The prosody of rhetorical questions: A cross-linguistic view. *Linguistische Berichte* 269. 3-42.

Lloyd-Smith, A., **Einfeldt, M.** & Kupisch, T. 2020. Italian-German bilinguals: The effects of heritage language use on accent in early-acquired languages. *International Journal of Bilingualism* 24(2), 289–304.

Einfeldt, M., van de Weijer, J. & Kupisch, T. 2019. The production of geminates in Italian-dominant bilinguals and heritage speakers of Italian. *Language, Interaction and Acquisition* 10(2), 177–203.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Einfeldt, M., Sevastjanova, R., Zahner-Ritter, K., Kazak, E., & Braun, B. 2021. Reliable estimates of interpretable cue effects with Active Learning in psycholinguistic research. *Proceedings of the Annual Conference of the International Speech Communication Association (Interspeech)*, 31 August – 3 September, Brno, Czech Republic.

Braun, B., Dehé, N., **Einfeldt, M.**, Wochner, D., & Zahner-Ritter, K. 2021. Testing acoustic voice quality classification across languages and speech styles. *Proceedings of the Annual Conference of the International Speech Communication Association (Interspeech)*, 31 August – 3 September, Brno, Czech Republic.

Braun, B., **Einfeldt, M.**, Esposito, G. & Dehé, N. 2020. The prosodic realization of rhetorical and information-seeking questions in German spontaneous speech. *Proceedings of Speech Prosody, 10th International Conference (2020)*, 24-28 May, Tokyo, Japan. 342-346.

PRESENTATIONS

2022. Braun, B., Dehé, N., **Einfeldt, M.**, James, A., Kazak, E., Sevastjanova, R., Wochner, D. & Zahner-Ritter, K. What makes a question rhetorical? Evidence from a multiple-cue perception experiment. Annual Conference of the Centre for Excellence in Estonian Studies Subjectivity and Intersubjectivity in Language and Culture: *Non-canonical interrogatives across languages: prosody, semantics, pragmatics*, 12-13 May, Tartu, Estonia (oral presentation).

2021. **Einfeldt, M.** & Braun, B., Pitch accent distribution and tonal alignment in Swiss German and German children. *Tone and Intonation (TAI)*, 6-9 December, Sønderburg, Denmark (poster presentation).
2021. Zhao, T., **Einfeldt, M.**, Braun, B. & Zahner-Ritter, K. Can Chinese learners of German imitate tonal alignment contrasts in nuclear accents? *Phonetik und Phonologie im deutschsprachigen Raum (P&P17)*, 29-30 September, Frankfurt, Germany (oral presentation, virtual conference).
2021. Zahner-Ritter, K., **Einfeldt, M.**, Wochner, D., James, A., Dehé, D. & Braun, B. Testing the distinctiveness of nuclear rising-falling contours in German - Integrating evidence from form and function. *Phonetik und Phonologie im deutschsprachigen Raum (P&P 17)*, 29-30 September, Frankfurt, Germany (oral presentation, virtual conference).
2021. **Einfeldt, M.**, Sevastjanova, R., Zahner-Ritter, K., Kazak, E. & Braun, B. Reliable estimates of interpretable cue effects with Active Learning in psycholinguistic research. *International Speech Communication Association (Interspeech)*, 31 August – 3 September, Brno, Czech Republic (virtual presentation).
2021. Braun, B., Dehé, N., **Einfeldt, M.**, Wochner, D. & Zahner-Ritter, K. 2021. Testing acoustic voice quality classification across languages and speech styles. *International Speech Communication Association (Interspeech)*, 31 August – 3 September, Brno, Czech Republic (virtual conference).
2021. **Einfeldt, M.** Drei Sprachen - Drei Plosivsysteme. Eine Fallstudie zum Spracheneinfluss im trilingualen Erstspracherwerb. *Seminar: (2)L1 & L2 Spracherwerb*, Andrea Pešková, Universität Osnabrück, May 8 (virtual invited oral presentation).
2020. Zahner, K., **Einfeldt, M.**, Dehé, N. & Braun, B. Imitating alignment differences in German nuclear accents – is (L+H)* a category? "*Situating phonological contrast within the production-perception loop*", *Satellite Event to Lab-Phon 2020*, 9 July, Vancouver, Canada (lightning talk & poster presentation, virtual conference).
2020. **Einfeldt, M.**, Sevastjanova, R., Zahner, K., Dehé, N. & Braun, B. Active learning systems as a solution for stimulus selection and data modelling in complex behavioural study designs? "*Cue weighting: Thinking outside the box*", *Satellite Event to Lab-Phon 2020*, 5 July, Vancouver, Canada (oral presentation, virtual conference).
2020. Braun, B., **Einfeldt, M.**, Esposito, G. & Dehé, N. The prosodic realization of rhetorical and information-seeking questions in German spontaneous speech. *Speech Prosody 10th International Conference*, 24-28 May 2020, Tokyo, Japan (virtual conference).
2020. **Einfeldt, M.** The development of phonology in Swiss German, Italian and Standard German 3L1 acquisition: Phoneme inventories and stops. *Developmental Psychology research colloquium at the University of Zurich*, 16 January, Zurich, Switzerland (invited oral presentation).
2019. **Einfeldt, M.** The acquisition of voicing/length contrast of stops in a trilingual child. *International Symposium on Monolingual and Bilingual Speech 2019*, 27-30 August, Chania, Greece (oral presentation).
2018. Lloyd-Smith, A., **Einfeldt, M.** & Kupisch, T. Italian-German bilinguals: The effects of heritage language use on the majority and minority language. *EuroSLA 2018*, 4-8 September,

Münster, Germany (oral presentation).

2018. **Einfeldt, M.** The development of phonology in trilingual first language acquisition. *International Child Phonology Conference*, 18-20 June, Chania, Greece (oral presentation).

2017. **Einfeldt, M.**, Kupisch, T., Lloyd-Smith, A. & Quaglia, S. Foreign accent in Italian-German bilinguals: Comparing Italian influence into German in simultaneous and sequential acquisition. *L2PHROL - L2 Phonetics and phonology of L1 Romance Learners*, 16-17 November, Turin, Italy (oral presentation).

2017. **Einfeldt, M.** Phonological development in trilingual language acquisition. *Language Acquisition Seminar*. 7 November, Lund, Sweden (invited oral presentation).

2017. **Einfeldt, M.**, Kupisch, T. & Tronnier, M. The acquisition of Italian geminates by L1 German and Swedish speakers in production and perception. *International Symposium on Monolingual and Bilingual Speech 2017*, 4-7 September, Chania, Greece (oral presentation).

2017. **Einfeldt, M.**, Kupisch, T. & Tronnier, M. Perception and production of geminates by L1-German and L1-Swedish speakers with Italian as L3. *L3 Workshop 2017*, 6-7 May, Poznan, Poland (poster presentation).

2017. Lloyd-Smith A., **Einfeldt, M.**, Kupisch, T. & Quaglia, S. The role of language dominance for syntactic and phonological transfer into L3 English. *L3 Workshop 2017*, 6-7 May, Poznan, Poland (oral presentation).

2016. **Einfeldt, M.**, Kupisch, T., van de Weijer, J. & Tronnier, M. Geminates in Italian heritage speakers. *Methodology and language assessment: Heritage speakers and beyond*, 23-24 September, Konstanz, Germany (oral presentation).

2016. Kupisch, T., **Einfeldt, M.**, Lleó, C. & van de Weijer, J. Voice Onset Time and gemination in Italian heritage speakers. *EuroSLA 26*, 24-27 August, Jyväskylä, Finland (oral presentation).

2016. **Einfeldt, M.**, Kupisch, T., van de Weijer, J. & Tronnier, M. The singleton - geminate contrast in Italian heritage speakers. *New Sounds 2016*, 10-12 June, Aarhus, Denmark (oral presentation).

PUBLIC OUTPUT

2021. Lindauer, M., Gregorc, K., **Einfeldt, M.**, & Golegos, A. Frühkindliche Sprachentwicklung und Mehrsprachigkeit. *Fortbildung für Tagesmütter Landkreis Konstanz e.V.*. Konstanz, March 3.

2020. Lindauer, M., Gregorc, K., **Einfeldt, M.**, & Golegos, A. Frühkindliche Sprachentwicklung und Mehrsprachigkeit. *Fortbildung für Tagesmütter Landkreis Konstanz e.V.*. Konstanz, March 4.

2018. **Einfeldt, M.** [ʃoʎki'liŋgwa] – Warum Aussprache im (Fremd-)Spracherwerb wichtig ist. *Schule trifft Uni – Uni trifft Schule*. Konstanz, October 10.

TEACHING EXPERIENCE

UNIVERSITY OF KONSTANZ

Summer 2022	Phonology I
Summer 2018	Bilingual Language Development (with Tanja Kupisch)
Winter 2017/2018	Dialects and Variation in Italy
Summer 2017	Italian Phonology
Winter 2016/2017	French and Italian Semantics (with Tanja Kupisch) The Acquisition of Phonology in Early Bilinguals (with Tanja Kupisch)

WORKSHOP ORGANIZATION

12.10. – 13.10.21	TiPToP: Trends in Pedagogical Transmission of Prosody (University of Konstanz)
23.06. – 25.06. 21	Conference on Multilingualism (COM) (University of Konstanz)
07.06. – 08.06.19	L3 Workshop: Multilingual Language Acquisition, Processing and Use (University of Konstanz)
23.02. – 24.02.18	XIV. LIMES-Kolloquium (University of Konstanz)

ACADEMIC SERVICE

04/2022 – 09/2022	Member of the Study Commission (Department of Linguistics)
07/2017 – 10/2018	Member of the Study Commission (Department of Linguistics)

AWARDS

Professor Nicole Müller Prize for the best student presentation at the *International Child Phonology Conference* (Chania, Greece, June 18-20 2018)

GRANTS

MEiN *Mentoring with Experts and international Networking*, University of Konstanz (2018)

REVIEWING

JOURNALS

Bilingualism: Language and Cognition
Journal of Linguistics
Linguistic Approaches to Bilingualism
Linguistic Vanguard

WORK EXPERIENCE

02/2016 – 07/2016 EURAC research (Bolzano)
Institute for Applied Linguistics

LANGUAGES PROFICIENCY

German:	native
English:	proficient
Italian:	proficient
French:	elementary
Spanish:	elementary
Yiddish:	elementary