

**Experiments and Methods in Language Acquisition Research
Ling 322**

Summer Semester 2019

COURSE SCHEDULE

Week	Date	Topic
1	17 th April	Intro, comprehension vs. production, on-line vs. off-line tasks, Production tasks: Sentence Repetition
2	24 th April	Production tasks: Elicited production
	1 st May	Public holiday
3	8 th May	Production tasks: Syntactic priming
	15 th May	Preparation week: writing a methodology section
4	22 nd May	Task design, dependent & independent variables, confounding factors
5	29 th May	Comprehension tasks: Off-line picture selection
6	5 th June	Comprehension tasks: Morphological priming
7	12 th June	Workshop: designing a task
8	19 th June	Comprehension tasks: On-line self-paced reading/listening
9	26 th June	Comprehension tasks: Cross-modal priming task, Word-monitoring task
10	3 rd July	Judgment tasks: Grammaticality judgment, Truth Value judgment
11	10 th July	Judgment tasks: Magnitude estimation
12	17 th July	Workshop: designing a task

Key books:

Unsworth, S. & Blom, E. (eds.). Experimental Methods in Language Acquisition Research. John Benjamins [Language Learning and Language Teaching]. **In the library**

McDaniel, D., McKee, C. & Smith Cairns, H. (Eds.). (1996) Methods for assessing children's syntax: Cambridge, Massachusetts: The MIT Press. **In the library & google-books.**

Papers:

Session 1:

Background:

Marinis, T., & Armon-Lotem, S. (2015). Sentence Repetition. In: Armon-Lotem, S., de Jong, J. & Meir, N. (Eds.). Methods for assessing multilingual children: disentangling bilingualism from Language Impairment. Multilingual Matters.

Marinis, T. & Cunnings, I. (2018). Using psycholinguistic techniques in a second language teaching setting.

Session 2:

Background:

- Eisenbeiss, S. (2010). Production methods in language acquisition research. In: Unsworth, S. & Blom, E. (eds.). *Experimental Methods in Language Acquisition Research*. John Benjamins [Language Learning and Language Teaching], 11-34.
- Thornton, R. (1996). Elicited production. In: McDaniel, D., McKee, C. & Smith Cairns, H. (Eds.). (1996) *Methods for assessing children's syntax*: Cambridge, Massachusetts: The MIT Press.

Session 3:

- Branigan, H. (2007). Syntactic Priming. *Language and Linguistics Compass* 1, 1-16.

Session 5:

- Schmitt, C. & Miller, K. (2010). Using comprehension methods in language acquisition research. In: Unsworth, S. & Blom, E. (eds.). *Experimental Methods in Language Acquisition Research*. John Benjamins [Language Learning and Language Teaching], 35-56.

Session 6:

- Jacob, G. (2017-online first). Morphological priming in bilingualism research. *Bilingualism: Language & Cognition*.
- Feldman, L. B., Kostic, A., Basnight-Brown, D. M., Filipovic Đurđević, D., & Pastizzo, M. J. (2010). Morphological facilitation for regular and irregular verb formations in native and nonnative speakers: Little evidence for two distinct mechanisms. *Bilingualism: Language and Cognition*, 13, 119–135.

To be presented:

- Silva, R., & Clahsen, H. (2008). Morphologically complex words in L1 and L2 processing: Evidence from masked priming experiments in English. *Bilingualism: Language and Cognition*, 11, 245–260.

Session 8:**Background:**

- Marinis, T. (2010). On-line sentence processing methods in typical and atypical populations. In: Unsworth, S. & Blom, E. (eds.). *Experimental Methods in Language Acquisition Research*. John Benjamins [Language Learning and Language Teaching], 139-162.
- Marinis, T. & Cunnings, I. (2018). Using psycholinguistic techniques in a second language teaching setting.

To be presented:

- Chondrogianni, V., Vasic, N., Marinis, T., & Blom, E. (2015). Production and on-line comprehension of definiteness in English and Dutch by monolingual and sequential bilingual children. *Second Language Research* 31, 309-341.

Session 9:**Background:**

- Marinis, T. (2010). On-line sentence processing methods in typical and atypical populations. In: Unsworth, S. & Blom, E. (eds.). *Experimental Methods in Language Acquisition Research*. John Benjamins [Language Learning and Language Teaching], 139-162.

To be presented:

Chondrogianni, V & Marinis, T. (2012). Production and processing asymmetries in the acquisition of tense morphology by sequential bilingual children. *Bilingualism: Language & Cognition* 15, 5-21.

Session 10:

Background:

Ionin, T. & Zyzik, E. (2014). *Annual Review of Applied Linguistics* 34, 37–64.

McDaniel, D., & Cairns, H. S. (1996). Eliciting judgments of grammaticality and reference. In: McDaniel, D., McKee, C. & Cairns, H. (Eds.). (1996) *Methods for assessing children's syntax*: Cambridge, Massachusetts: The MIT Press.

To be presented:

Grüter, T., Lieberman, M., & Gualmini, A. (2010). Acquiring the scope of disjunction and negation in L2: A bidirectional study of learners of Japanese and English. *Language Acquisition*, 17, 127–154.

Session 11:

Background:

Sorace, A. (2010). Using Magnitude Estimation in developmental linguistic research. In: Unsworth, S. & Blom, E. (eds.). *Experimental Methods in Language Acquisition Research*. John Benjamins [Language Learning and Language Teaching], 57-72.