

Curriculum Vitae

Angelika Golegos

E-mail: angelika.golegos@uni-konstanz.de
Telephone: +49 (0)7531 882583
University of Konstanz
Department of Linguistics
Fach 177
78457 Konstanz
Germany

Education

- | | |
|-------------------|---|
| 10/2020 - today | PhD Candidate
Dissertation topic "Anaphora resolution in monolingual and bilingual Greek - German child language development"
Department of Linguistics, University of Konstanz
Supervisor: Prof. Dr. Theodoros Marinis (University of Konstanz)
Co-Supervisor: Prof. Dr. Jacopo Torregrossa (University of Frankfurt am Main)
Co-Supervisor: Prof. Dr. Tanja Kupisch (University of Konstanz, UiT, The Arctic University of Norway) |
| 10/2015 - 06/2018 | Master of Arts Multilingual Educational Linguistics
University of Hamburg, Germany |
| 10/2011 - 02/2015 | Bachelor of Arts Spanish Linguistics, Modern Greek
University of Hamburg, Germany |
| 09/2013 - 02/2014 | Erasmus student exchange
University of Granada, Spain |

Employments

- | | |
|-------------------|--|
| 06/2020 - today | Coordinator for Internationalisation
Department of Linguistics, University of Konstanz |
| 01/2019 - today | Academic staff
Department of Linguistics, University of Konstanz |
| 01/2019 - 03/2024 | Programme coordinator MA Multilingualism
Department of Linguistics, University of Konstanz |
| 06/2017 - 09/2018 | Research assistant
The Hamburg Centre of Language Corpora (HZSK), University of Hamburg |
| 10/2016 - 03/2017 | Research assistant
Institute of German Studies, University of Hamburg |
| 02/2016 - 03/2017 | Research assistant
DFG Project „Trilingualism in Germany: French - Spanish - German“,
University of Wuppertal |
| 12/2015 - 05/2016 | Research assistant
Research Unit Diversity in Education Research (DivER), University of Hamburg |

Summer Schools & Trainings

- 09/2019 **Training School on multilingualism, speech and language pathology, and education**
MultiMind Training School, Como, Italy
- 05/2019 **Multidisciplinary training school on multilingualism**
MultiMind Training School, Lesvos, Greece
- 2018 **One-year Advanced Training for Special Language Teaching – Fostering Child Language Development during Arts Classes**
KIKU Kinderkulturhaus Lohbrügge & LI Landesinstitut für Lehrerbildung und Schulentwicklung, Hamburg, Germany
- 09/2017 **International Linguistic Summer School**
School-based linguistic research from an international perspective
Studentship from the University of Cologne, Thessaloniki, Greece
- 08/2013 **International Summer School for Greek Language, History, and Culture**
Studentship from the Greek Ministry of Education
Institute for Balkan Studies (IMXA), Thessaloniki, Greece

Publications

- 2024 **Golegos, A.**, & Marinis, T. (under review). Greek as a Heritage Language in Germany.
Golegos, A., Flavia, A., & Marinis, T. (in prep). Assessing verbal working memory capacity in primary school children: The listening span task adaptation into German.
Golegos, A., Andreou, M., Bagioka, D.V., Baumeister, F., Cypionka, A., Marinis, T., Peristeri, E., Skrimpa, V., & Terzi, A. (2024). First- and second-order ToM skills in neurotypical children using a verbal and non-verbal ToM task. *Conference Proceedings Language Disorders in Greek*.
- 2023 **Golegos, A.**, & Marinis, T. (2023). Pronoun resolution in Greek: Stress is not a cue for disambiguation. *Studies in Greek Linguistics*, 42, 163-172.
Marinis, T, M. Andreou, D.V. Bagioka, F. Baumeister, C. Bongartz, A. Cypionka, **A. Golegos**, E. Peristeri, V. Skrimpa, S. Durrleman, and A. Terzi (2023). Development and validation of a task battery for verbal and non-verbal first- and second-order Theory of Mind. *Frontiers in Language Sciences*. <https://doi.org/10.3389/flang.2022.1052095>
- 2019 **Golegos, A.**, & Makrodimitris, C. (2019). Rezension. Stern, C., & Stern, W. (1965). Die Kindersprache. Eine psychologische und sprachtheoretische Untersuchung. Darmstadt: Wissenschaftliche Buchgesellschaft. In: *Politik 100x100. Blog des Fachgebiets Politikwissenschaft an der Universität Hamburg zum Universitätsjubiläum*.

Presentations

- 2024 **Golegos, A.** & Marinis, T. Children's processing of pronoun ambiguity in German. *XVIth International Congress for the Study of Child Language (IASCL)*, 15-19 July, Prague, Czech Republic (poster presentation)
Golegos, A., Flavia, A., & Marinis, T. Measuring Working Memory in German-speaking children through a new Listening Span Task. *XVIth International Congress for the Study of Child Language (IASCL)*, 15-19 July, Prague, Czech Republic (poster presentation)

- 2024 Bagioka, D.V., Andreou, M., Czypionka, A., **Golegos, A.**, Marinis, T., Peristeri, E., & Terzi, A. Testing first- and second-order Theory of Mind through novel verbal and non-verbal False Belief tasks – data from adults and primary school children from Germany and Greece. *XVIth International Congress for the Study of Child Language (IASCL)*, 15-19 July, Prague, Czech Republic (oral presentation)
- Golegos, A.** & Marinis, T. Reference in children with Greek as a heritage language – When production and comprehension skills draw a different picture. *The 33rd Conference of the European Second Language Association (EuroSLA33)*, 3-6 July, Montpellier, France (poster presentation)
- Golegos, A.**, Czypionka, A., & Marinis, T. Pronoun resolution in adult L2 learners of German by speakers of null- and overt-subject languages: Cross-linguistic influence or a learning mechanism? *5th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC)*, 23-24 May, Swansea, Wales (poster presentation)
- Golegos, A.** & Marinis, T. Processing pronoun ambiguity in German – evidence for a developmental path in primary school children. *Konstanz Linguistics Conference (KLC)*, 21-22 March, Konstanz, Germany (oral presentation)
- 2023 **Golegos, A.** & Marinis, T. Children’s processing of pronoun ambiguity in Greek as a heritage language. *16th International Conference on Greek Linguistics*, 14-17 December, Thessaloniki, Greece (oral presentation)
- Golegos, A.** & Marinis, T. Is “he” the tiger or the hedgehog? Individual differences in children’s processing of pronoun ambiguity in German. *Many Paths to Language (MPaL)*, 25-27 October, Nijmegen, Netherlands (poster presentation)
- Czypionka, A., **Golegos, A.**, Hindelang, L., Laporte, G., & Marinis, T. Transfer effects or a learning mechanism? Pronoun resolution in adult L2 learners of German by speakers of null- and overt-subject languages. *Architectures and Mechanisms for Language Processing (AMLaP 2023)*, 31 August – 2 September, San Sebastian, Spain (poster presentation)
- Czypionka, A., Andreou, A., Bagioka, D.V., **Golegos, A.**, Marinis, T., Peristeri, E., & Terzi, A. A verbal and non-verbal task battery for first- and second-order theory of mind - data from adults and primary school children from Germany and Greece. *Architectures and Mechanisms for Language Processing (AMLaP 2023)*, 31 August – 2 September, San Sebastian, Spain (poster presentation)
- 2022 **Golegos, A.**, Andreou, A., Bagioka, D.V., Baumeister, F., Czypionka, A., Peristeri, E., Skrimpa, V., Terzi, A., & Marinis, T. Ein neuer Test zur Untersuchung der Theorie des Geistes für Kinder mit eingeschränkten sprachlichen Fähigkeiten - Daten aus einer binationalen Studie in Deutschland und Griechenland. *12. Interdisziplinäre Tagung über Sprachentwicklungsstörungen (ISES 12)*, 25-26 November, Marburg, Germany (poster presentation)
- Golegos, A.**, Hindelang, L., Czypionka, A., & Marinis, T. Is stress a cue for the interpretation of pronouns in adult Italian and Greek L2 learners of German? *Workshop on L2 sentence and discourse processing*, 18 November, Cologne, Germany (poster presentation)
- Terzi, A., Andreou, A., Bagioka, D.V., Baumeister, F., Czypionka, A., **Golegos, A.**, Marinis, T., Peristeri, E., & Skrimpa, V. A new tool for assessing verbal and non-verbal first- and second-order Theory of Mind: Development and Validation., *3ο Επιστημονικό Συνέδριο ΣΕΑΑΕ*, 11-13 November, Athens, Greece (oral presentation)
- Golegos, A.**, Hindelang, L., Czypionka, A., & Marinis, T. Comprehension of pronouns in adult Italian and Greek L2 learners of German. *Bilingualism Matters Research Symposium 2022*, 25-26 October, Edinburg, Scotland (poster presentation)

- 2022 **Golegos, A.**, Andreou, A., Bagioka, D.V., Baumeister, F., Czypionka, A., Marinis, T., Peristeri, E., Skrimpa, V., & Terzi, A. Development and validation of a verbal and non-verbal False Belief task battery for Theory of Mind. *8th Conference "Language Disorders in Greek"*, 30 September – 1 October, Thessaloniki, Greece (poster presentation)
- Golegos, A.**, Hindelang, L., Czypionka, A., & Marinis, T. Pronoun resolution in adult L2 learners of German by speakers of two different null-subject languages. *EuroSLA 31*, 24-27 August, Fribourg, Switzerland (oral presentation)
- Golegos, A.**, Gregorc, K., & Marinis, T. Measuring Working Memory in German-speaking children through a new Listening Span Task. *Research Colloquium on Language Development*, Freie Universität Berlin (invited oral presentation)
- Golegos, A.**, & Marinis, T. Pronoun resolution in Greek - Is stress a cue for disambiguation? *42nd Annual Meeting of the Department of Linguistics of the School of Philology of the Aristotle University of Thessaloniki*. 5-8 May, Thessaloniki, Greece (oral presentation, virtual conference)
- 2021 **Golegos, A.**, & Marinis, T. Pronoun resolution in monolingual German adults. *Words in the World International Conference 2021*. 26-27 November, Alberta, Canada (poster presentation, virtual conference)
- 2019 Golegos, A. The use of referential expressions by a trilingual German-Spanish-Catalan child. *International Symposium on Monolingual and Bilingual Speech 2019*. 27-30 August, Chania, Greece (oral presentation)

Communication

- 2024 **Golegos, A.**, & Lindauer, M. *Frühkindliche Sprachentwicklung und Mehrsprachigkeit*. Fortbildung für Tagesmütter Landkreis Konstanz e.V., Konstanz.
- 2023 Ekinci, E., & **Golegos, A.** *Mehrsprachigkeit im Vorschul- und Grundschulalter*. Informationstag Internationaler Tag der Muttersprache – Konstanz ist bunt, international und mehrsprachig, Stabsstelle Konstanz International.
- 2021 Einfeldt, M., **Golegos, A.**, Gregorc, K., & Lindauer, M. *Frühkindliche Sprachentwicklung und Mehrsprachigkeit*. Fortbildung für Tagesmütter Landkreis Konstanz e.V., Konstanz.
- Bloder, T., **Golegos, A.**, & Soares, S. *Multilingualism: myths, facts, research, and stories*. Invited talk by the research unit the Multilingual Mind for the International Mother Language Day.

Reviewing

Conference abstracts

- UniKon International PhD Conference on Multilingual Acquisition, University of Konstanz, 2023
- Heritage Language Syntax 4, University of Konstanz, 2023
- TiPToP: Trends in pedagogical transmission of prosody, University of Konstanz, 2022
- Conference on Multilingualism (COM), University of Konstanz, 2021

Journals

- Frontiers in Psychology, Linguistic Approaches to Bilingualism, Pedagogical Linguistics

Organisation of Conferences & Workshops

2023	Heritage Language Syntax 4, University of Konstanz, 3-4 July 2023
2021	Conference on Multilingualism (COM), University of Konstanz, 23-25 June 2021
2019	LITMUS Sentence Repetition Workshop, University of Konstanz, 16-17 December 2019 5 th Anniversary of the Centre of Multilingualism, University of Konstanz, 5 June 2019

Affiliations & Memberships

2024 - today	Advisory board member, Bilingualism Matters International Network, Edinburgh
2021 - 2023	PhD representative, Department Council, Department of Linguistics, University of Konstanz
2021 - 2023	PhD representative, Re:ERUA Scientific Council
2019 - today	Admission committee M.A. Multilingualism, University of Konstanz
2019 - today	Centre for Multilingualism, University of Konstanz

Grants

2023	Research stay scholarship, Konstanzia MEiN – Mentoring with Experts and international Networking, Equal Opportunities Office, University of Konstanz Research stay with mentor Sharon Unsworth at the Radboud University, Netherlands
2022	Doctoral Fund, Excellence Strategy, University of Konstanz (funding for conference attendance)
2021	Doctoral Fund, Excellence Strategy, University of Konstanz (funding for data collection)

Teaching Experience

University of Konstanz

Winter 2023/24	Using Web-Based Methodologies in Linguistics and Language Acquisition Research (M.A. block seminar with Theodoros Marinis) Language Contact and Language Attrition (M.A. seminar with Theodoros Marinis)
Summer 2023	Syntax des Spanischen (B.A. block seminar) Using Web-Based Methodologies in Linguistics and Language Acquisition Research (M.A. block seminar with Theodoros Marinis)
Winter 2022/23	Multilingualism Research Colloquium (M.A. seminar with Theodoros Marinis)
Summer 2022	Experiments and Methods in Language Acquisition Research (M.A. Seminar with Tanja Kupisch) Syntax des Spanischen (B.A. seminar)
Winter 2021/22	Using Narratives in Multilingualism Research (M.A. block seminar with Theodoros Marinis)
Summer 2021	Erstspracherwerb (B.A. seminar) Using Web-Based Methodologies in Linguistics and Language Acquisition Research (M.A. block seminar with Theodoros Marinis, Kaja Gregorc)
Winter 2020/21	Heritage speakers and their language profiles (M.A. seminar with Theodoros Marinis) Using Web-Based Methodologies in Linguistics and Language Acquisition Research (M.A. block seminar with Theodoros Marinis, Grazia di Pisa)
Summer 2020	Erstspracherwerb (B.A. seminar)

Winter 2019/20 Heritage speakers and their language profiles (M.A. seminar with Theodoros Marinis)
The Multilingual Mind: lecture series on multilingualism across disciplines (M.A. seminar with Theodoros Marinis)

Summer 2019 First language acquisition (B.A. seminar with Elisabeth Süß)
Multilingualism and Migration (M.A. seminar with Theodoros Marinis)

University of Hamburg

Winter 2017/18 Einführung in die Linguistik der romanischen Sprachen (B.A. tutorial)